8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education. For one year, each secondary education is also four years and divided into two categories as "General High School Education" and " Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education in Turkey is managed by the Council of Higher Education (ÇIK). The teacher training structures of the Turkish Republic are based on a two-tier system, except for Dentistry, Pharmacy, Medicine and Veterinary Medicine programs, which have a one-tier system. The duration of these programs is five years (120 ECTS) except for Medicine which lasts six years (240 ECTS). The qualifications in these categories are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level study consists of bachelor's (associate's) and second cycle (master's) degree programs which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programs, respectively.

Graduate level study consists of second cycle (master's) and third cycle (doctoral) degree programs. Second cycle is divided into two sub-types named as master's without thesis and master's with thesis. Master programs without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programs are exceptional, and exist in a few disciplines. The master degrees with a thesis require 90 to 120 ECTS credits, and 180 ECTS credits for a third cycle (doctorate) degree programs. The Ph.D. of science or the Ph.D. is a strictly formal qualification and not a research degree.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programs if their performance at the first cycle degree is exceptionally high and their national credit course examination (ALSE) score is also high and their application is approved. For students, the theoretical component of the programs requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programs is centralized and based on a nationwide one-two stage examination conducted by an autonomous public body (Assessment, Selection and Placement Center-OYSM). Candidates gain admission to postgraduate level studies on the basis of their high school grade point averages. Admission to graduate programs is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admissions of students to postgraduate programs at all levels of higher education can be done by direct applications of candidates to HEIs based on posted publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYY): The National Qualifications Framework for Higher Education in Turkey (TYYY) was developed in reference to the QF for European Higher Education Area and the EQF for lifelong learning. The framework has been developed as a part of single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education as completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYY with reference to the European overlapping qualifications frameworks as well as the ECETs credits and student workload are shown below.

- TYY/CQD/ESG diagram with specific degrees and credits
- General Education of the Turkish Republic
- Bachelor's Degree (First Cycle): minimum 55 points from centralized Academic Postgraduate Study Exams (ALSE) and a minimum score of 50 points from the centralized Language Proficiency Test (YDS) or an equivalent score from IELTS or TOEFL, and an average score of 55 out of 100 from the verbal acceptance exam and the two information examinations.
- 4. INFORMATION ON THE CONTENTS AND RESULTS OBTAINED

4.1 Mode of study

Full-time

4.2 Programme requirements

Students are required to take a total of 120 ECTS courses and have a minimum of 2.00 GPA over 4.00; and defense a thesis related with the specialization in front of a selected jury.

Objectives On the basis of knowledge gained in the areas of research methods and techniques and theoretical knowledge effectively uses the field in the context of accumulated acquired education, research and community service when to. Individual and as a team member working within the field of competence of a project have. The findings from the fields of information and evaluate an analytical approach. Fields of quantitative and qualitative data obtained from the studies share through a variety of communication tools. Different social, cultural and artistic activities include the planning of a foreign language language by using the focus group method to collect data on human life and share this information with others and organizations in related fields. (European Language Portfolio B1 General Level) consider the ethical values of fields in the process of sharing of information takes. Makes inter-disciplinary research and investigation in the field of humanities.

ÇANKIRI KARATEKİN UNIVERSITY
Diploma Supplement

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Sehit Filis Üzütinler Erdem Öztürk
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Tel: +90(374)2123626 Fax: +90(374)2120422

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic achievement recognition. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) ____________________________
1.2 Given name(s) ____________________________
1.3 Place and date of birth ____________________________
1.4 Student identification number ____________________________

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification

Turkish, Yılık Lisans

2.2 Main field(s) of study for the qualification History

2.3 Name and status of awarding institution

ÇANKIRI KARATEKİN University, Devlet Üniversitesi

2.4 Name and status of institution administering study

Same as 2.3

2.5 Language(s) of instruction/examination

Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification

Master's Degree (Yıllık Lisans Dereesi)

3.2 Official length of programme

2 years, 2 semesters per year, 16 weeks per semester, 120 ECTS in total.

3.3 Access requirements

Bachelor's Degree (First Cycle) Diploma, a minimum score of 55 points from centralized Academic Postgraduate Study Exam (ALSE) and a minimum score of 50 points from the centralized Language Proficiency Test (YDS) or an equivalent score from IELTS or TOEFL, and an average score of 55 out of 100 from the verbal acceptance exam and the two information examinations.

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11 0 9 2013

Yalova TÉKE

Registrar
4.3 Programme details and the individual grades/marks/credits obtained:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Course Category</th>
<th>Grade</th>
<th>ECTS Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAR-555</td>
<td>Sources for the History of Turkish Republic</td>
<td>Compulsory</td>
<td>AA</td>
<td>8</td>
</tr>
<tr>
<td>TAR-557</td>
<td>Historical Text on the History of Republic of Turkey I</td>
<td>Compulsory</td>
<td>BB</td>
<td>8</td>
</tr>
<tr>
<td>TAR-563</td>
<td>History of Turkish Democracy I</td>
<td>Elective</td>
<td>AA</td>
<td>7</td>
</tr>
<tr>
<td>TAR-569</td>
<td>Educational Policies of the Republican Period</td>
<td>Elective</td>
<td>AA</td>
<td>7</td>
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Semester II

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Course Category</th>
<th>Grade</th>
<th>ECTS Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAR-500</td>
<td>Seminar</td>
<td>Compulsory</td>
<td>BB</td>
<td>7</td>
</tr>
<tr>
<td>TAR-516</td>
<td>Research and methodology on the History of</td>
<td>Compulsory</td>
<td>BA</td>
<td>8</td>
</tr>
<tr>
<td>TAR-518</td>
<td>Historical Text on the History of Republic of Turkey</td>
<td>Compulsory</td>
<td>BA</td>
<td>8</td>
</tr>
<tr>
<td>TAR-564</td>
<td>History of Turkish Democracy II</td>
<td>Elective</td>
<td>AA</td>
<td>7</td>
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</table>

Semester III

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Course Category</th>
<th>Grade</th>
<th>ECTS Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAR-700</td>
<td>Lecture on Specialized Field (LSE)</td>
<td>Compulsory</td>
<td>BS</td>
<td>10</td>
</tr>
</tbody>
</table>

Semester IV

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Course Category</th>
<th>Grade</th>
<th>ECTS Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAR-708</td>
<td>Lecture On Specialized Field (Master Thesis)</td>
<td>Compulsory</td>
<td>BS</td>
<td>10</td>
</tr>
</tbody>
</table>

ECTS Credits : 120  CGPA : 3.75 out of 4.00

4.4 Grading Scheme and Grade Distribution Guidance

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>COURSE GRADE</th>
<th>GRADE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>AA</td>
<td>4.00</td>
</tr>
<tr>
<td>85-89</td>
<td>BA</td>
<td>3.50</td>
</tr>
<tr>
<td>80-84</td>
<td>BB</td>
<td>3.00</td>
</tr>
<tr>
<td>75-79</td>
<td>CB</td>
<td>2.50</td>
</tr>
<tr>
<td>70-74</td>
<td>CC</td>
<td>2.00</td>
</tr>
<tr>
<td>65-69</td>
<td>DC</td>
<td>1.50</td>
</tr>
<tr>
<td>60-64</td>
<td>DD</td>
<td>1.00</td>
</tr>
<tr>
<td>55-59</td>
<td>FD</td>
<td>0.50</td>
</tr>
<tr>
<td>49 and below</td>
<td>FF</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Other Grades: S: Satisfactory, U: Unsatisfactory, NA: Not Applicable

The grade (S) is given to the students who are successful in non-credit courses and (U) to those who are unsuccessful in such courses. (S) can also be given to courses accepted as equivalents in transfers from other universities. Bil grade states the successful completion.

The grade (NA) is given if a student does not fulfill the attendance and/or application requirements of the course. The grade (NA) is included in the CGPA as (FF).

Grade Point Average: The student's academic standing is calculated in the form of a GPA and CGPA, and announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the grade point of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points earned in that semester are divided by the total credit hours. The CGPA is calculated by taking into account all the course taken by the student from the beginning to the current period.

4.5 Overall Classification of the Qualification

Cumulative Grade Point Average 3,754,00
Grand Net Ortalama 3,754,00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

5.2 Professional status conferred

This degree enables the holder to exercise the profession

6-ADDITIONAL INFORMATION

6.1 Additional Information

Political Life in Çankırı (1923-1945)

6.2 Further information sources

Institute website: http://site.karazikin.edu.tr/
University website: http://www.karazikin.edu.tr

The Turkish ENIC-NARIC web site: http://www.enic-naric.net/index.aspx?c=Turkey

7-CERTIFICATION OF THE SUPPLEMENT

7.1 Date

7.2 Signature

7.3 Capacity

7.4 Official stamp or seal