8- INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

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The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for Dentistry, Pharmacy, Medicine and Veterinary Medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for Medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

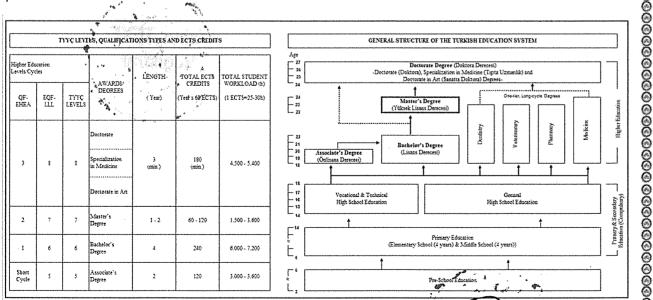
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consist of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in Medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, the theoretical component of the programmes requires additional courses of 60 ECTS credits

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.



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ÇANKIRI KARATEKİN UNIVERSITY Diploma Supplement

Cumhuriyet Mahallesi Şehit Pilot Üsteğmen Erdem Öztürk Sok. No. 12 Kat.6 ÇANKIRI TURKEY Tel. :+90(376)2132626 Fax: +90(376)2120422

Diploma Number: 20138301001 Diploma Date : 01.02.2013

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This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the

1-INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s)

1.2 Given name(s)

1.3 Place and date of birth

1.4 Student identification number :

2-INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification

Tarih Yüksek Lisans

2.2 Main field(s) of study for the qualification

History

2.3 Name and status of awarding institution

Çankırı Karatekin Üniversitesi, Devlet Üniversitesi

2.4 Name and status of institution administering studies

Same as 2.3

2.5 Language(s) of instruction/examination

Turkish

3-INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification

Master's Degree (Yüksek Lisans Derecesi)

3.2 Official length of programme

2 years, 2 semesters per year, 16 weeks per semester, 120 ECTS in total.

3.3 Access requirement(s)

Bachelor's Degree (First Cycle) Diploma, a minimum score of 55 points from centralized Academic Postgraduate Study Exam (ALES) and a minimum score of 50 points from the centralized Foreign Language Proficiency Test (YDS) or an equivalent score from IELTS or TOEFL, and an average mean of 55 out of 100 from the verbal acceptance exam and the two aforementioned exams.

4-INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Full-time

4.2 Programme requirements

Students are required to take a total of 120 ECTS courses and have a minimum of 2.00 GPA over 4.00; and defense a thesis related with the specialization in front of a selected jury...

Objectives On the basis of knowledge gained in the areas of research methods and techniques and theoretical knowledge effectively uses the fields on the accumulation of acquired education, research and community service uses it to. Individual and as a team member working within the fields of competence of a project has a. The findings from the fields of information and evaluate an analytical approach. Fields of quantitative and qualitative data obtained from the studies share through a variety of communication tools. Different social, cultural and artistic activities include the planning of a foreign language by using the theoretical and practical knowledge in other areas of sciences and humanities will follow and share this information with persons and organizations in related fields. (European Language Portfolio B1 General Level) consider the ethical values of fields in the process of sharing of information takes. Makes inter-disciplinary research and investigation in the field of humanities.

4.3 Programme details and the individual grades/marks/credits obtained:

Code	Course Name	Course Category	Grade	ECTS Credit
TAR-555	Sources for the History of Turkish Republic	Compulsory	AA	8
TAR-557	Historical Text on the History of Republic of Turkey I	Compulsory	BB	8
TAR-563	History of Turkish Democracy I	Elective	AA	7
TAR-569	Educational Policies of the Republican Period	Elective	AA	7
TAR-500	Seminar	Compulsory	BŞ	7
TAR-556	Researchs and methodology on the History of	Compulsory	BA	8
TAR-558	Historical Text on the History of Republic of Turkey	Compulsory	BA	8
TAR-564	History of Turkish Democracy II	Elective	AA	7
TAR-700	Lecture on Specialized Field (LSF)	Compulsory	BŞ	30
TAR-700	Lecture On Specialised Field (Master Thesis)	Compulsory	BŞ	30

ECTS Credits: 120 CGPA: 3,75 out of 4,00



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4.4 Grading Scheme and Grade Distribution Guidance

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

PERCENTAGE	COURSE GRADE	GRADE POINTS	
90-100	AA	4.00	
85-89	BA	3.50	
80-84	BB	3.00	
75-79	CB	2.50	
70-74	CC	2.00	
65-69	DC	1.50	
60-64	DD	1.00	
50-59	FD	0.50	
49 and helow	FF	0.00	

Other Grades: S: Satisfactory, U: Unsatisfactory, NA: Not Applicable

The grade (S) is given to the students who are successful in non-credit courses and (U) to those who are unsuccessful in such courses. (S) can also be given to courses accepted as equivalents in transfers from other universities. BŞ grade states the successful completion.

The grade (NA) is given if a student does not fulfil the attendance and/or application requirements of the course. The grade (NA) is included in the CGPA as (FF).

Grade Point Averages: The student's academic standing is calculated in the form of a GPA and CGPA, and announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the grade point of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points earned in that semester are divided by the total credit hours. The CGPA is calculated by taking into account all the courses taken by the student from the beginning to the current period.

4.5 Overall Classification of the Qualification

Cumulative Grade Point Average 3,75/4,00

Genel Not Ortalaması 3,75/4,00

5-INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

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May apply to Third Cycle (Doctorate) programmes

5.2 Professional status conferred

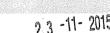
This degree enables the holder to exercise the profession

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6-ADDITIONAL INFORMATION

6.1 Additional information

Political Life in Çankırı (1923-1945)





6.2 Further information sources

Institute website: http://sbe.karatekin.edu.tr/

University website: http://www.karatekin.edu.tr

The Council of Higher Education web site: http://www.yok.gov.tr

The Turkish ENIC-NARIC web site: http://www.enic-naric.net/index.aspx?c=Turkey

7-CERTIFICATION OF THE SUPPLEMENT

7.1 Date

01.02.2013

7.2 Signature

· Worth

7.3 Capacity

: Head of Student Affairs, Yahya TEKE

7.4 Official stamp or seal